

**CRP Scholars Lead Teacher  
2006-2007  
PROGRAM EVALUATION SURVEY**

Lead Teachers,

Thank you in advance for taking the time to share your insight and views on this survey instrument. As you all know, the CRP Scholars Program is an essential dimension in our school improvement efforts and student remediation aims. Please take a few moments to complete the survey. Your feedback is essential in us operating and managing a sustainable and effective program that best serves our students.

Your make the difference!

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1. Name (Optional): \_\_\_\_\_
2. Grade Level: a) Elementary                      b) Middle                      c) High
3. During the regular school day, I function in the following professional capacity:
  - a: Administrator
  - b: Curriculum Resource Teacher
  - c: Instructional Assistant
  - d: Content Area Teacher/Classroom Teacher
  - e: Retiree
  - f: Content Area Specialist
  - g: Other (Please Specify): \_\_\_\_\_
4. Please detail any successes you observed this year in the Comprehensive Remediation Program?
5. Please describe any changes or improvements you would like enacted for next year?
6. Does your school operate any early bird (homework assistance/remediation) programs?
7. Rate the level of communication between you as the Lead Teacher and the regular school day teachers at your school site?
8. Rate the level of interaction that is given at your school site (i.e. faculty meetings, professional development) to facilitate discussions, learning teams, lesson planning, etc. with Extended Day Teachers/Staff and Regular School Day Teachers/Staff?
9. Rank your impression of safety at your school's Extended Day CRP Scholars

Program? What can be implemented to enhance student, staff and school safety at your site?

10. Rate the degree of involvement that your building-level Principal has in supporting, observing, monitoring, etc. the CRP Scholars Program?
11. Rate the degree of involvement that your school's Curriculum Resource Teacher has in supporting, observing, providing resources and data, monitoring, etc. of the CRP Scholars Program?
12. Rate the degree of absenteeism among your staff:  
a: high          b: moderate          c: low          d: minimal
13. Rate the level of satisfaction that you have with your job?  
a: high          b: moderate          c: low          d: minimal
14. What additional incentives, motivators, etc. should the District consider in recruiting, retaining and supporting Lead Teachers for the CRP Scholars Program?
15. Rate your views of the level of satisfaction that you have with the \$30 compensation for Lead Teachers and all Instructional Staff?
16. What are specific school issues, or situations that either support your program or hinder your program?
17. Provide insight on the following changes:
  - a) Content Specific Day Structure? (i.e. Tuesday – ELA/Social Studies, Wednesday – Mathematics, Thursday – Science)
  - b) Lesson Plans that were provided to specific grade-levels and content areas?
  - c) Teacher Created Materials as the written curriculum resource?
18. As a Lead Teacher, what can you do differently to ensure that the goals of this program are achieved?
19. Please provide some insight on the Success Maker Lab rotations in the Extended Day Program. How has this dimension supported the goals of the program and impacted student achievement?

20. How do you monitor student achievement? What tangible evidence do you have demonstrating that students are making gains?
21. What has been your teacher attendance rate this year?
22. What are your views of the Extended Day CRP Scholars Student Nutrition “Snack” Program?
23. What are your views of the Extended Day CRP Scholars Transportation Program?
24. Has operating the program on a Content-Specific Day model enhanced teacher recruitment? staffing? Has operating the program on a Content-Specific Day model decreased teacher fatigue and burn-out?
25. Overall, please provide a percentage rate of your students’ annual attendance to this date, i.e.  
75%?