



**Richland One Comprehensive Remediation Program
SuccessMaker Courseware Assignments
2008-2009**

The content of the SuccessMaker courseware assignments will address three requirements of the CRP program. By creating custom courses for the CRP program, managers are able to:

- Retrieve data specific to CRP time
- Address skill needs to support regular day instruction
- Introduce courseware content and learning experiences different from the regular school day.

CRP lab managers will print Grouping by Areas of Difficulty Reports each interim period to determine students' skills areas that need to be addressed in ELA and in math. The managers will then create custom courses that focus on those specific skill areas and assign the custom courses to the students for the duration of the interim period. By doing this, the assignments are both separate from the regular day and supportive of the regular day learning.

Additional assignments will be created for the purpose of enrichment and experience in different learning environments. Because the CRP students are functioning below grade level, special on grade level assignments can be given for short periods of time to acclimate students to levels of material on which they will be evaluated throughout the year in high stakes testing. Also, additional assignments may be given so that students are able to experience literature and mathematics lessons that the students might not see during the regular day.

Expectations for the most effective implementation:

- Only CRP assignments are to be done during the after school program. Regular day assignments are not to be worked on after school.
- The regular day lab manager will also manage the lab for the after school program so that the alignment of the two implementations are seamless and highly effective. If the regular day manager is unable to serve in this capacity, then the alternate choice must be pre-approved by the school's Executive Director.