

# A+ Advantage Afterschool Program

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# A+ Advantage Afterschool Program

## September 2007 Progress Report

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# PROGRESS REPORT FOCUS AREAS

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- STAFFING
- BUDGETING
- STRUCTURE/PROGRAM LOGISTICS
- WRITTEN CURRICULUM
- PARENTAL OUTREACH
- INCENTIVES



# STAFFING

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- All A+ Advantage Afterschool Programs are staffed on a 12 - 1 (Student/Teacher Ratio).
- Weekly site visits are conducted by the A+ Advantage Ambassador and Director of Extended Day Programs to ensure compliance and proper implementation of the programs.
- The Executive Director for the Priority Schools and the A+ Advantage Principals also provide routine site visits, observation, and oversight.
- A+ Advantage Afterschool Program Staff meets monthly and receives on-going mentoring support from the Ambassador and the Director of Extended Day Programs.

# STAFFING

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School	Lead Teacher	Parent Liaison	Content Area Teachers	Instructional Assistants	Additional Support Staff
Alcorn	Sarah Walker	James Bryant	11	2	(3) Lab Operators (2) Hall Monitors (1) Curriculum Resource Teacher
Gibbes	Wilhelmina McBride	JoAnne Reese	13	5	(1) SuccessMaker Lab Operator (1) Hall Monitor
Perry	Mary Brooks	Karen Samuels	5	8	(1) SuccessMaker Lab Operator
Eau Claire	Charmaine Primus	Jameka Young	10	3	(1) Lab Operator
Johnson	Gerald Hemingway	Frances Koon	12	0	(2) Lab Monitors (2) Hall Monitors

# BUDGETING

<b>School</b>	<b>Budget</b>	<b>Target Group</b>	
	<b>(Funding Source (s))</b>		
Alcorn	Education Accountability Act General Fund	6 <sup>th</sup> – 8 <sup>th</sup> Graders on Academic Assistance Plans	
Gibbes	Education Accountability Act General Fund	6 <sup>th</sup> – 8 <sup>th</sup> Graders on Academic Assistance Plans	
Perry	Education Accountability Act General Fund	6 <sup>th</sup> – 8 <sup>th</sup> Graders on Academic Assistance Plans	
Eau Claire	Priority School (Alternative Technical Assistance Funds) Athletic Tutorial Program Funds PROJECT GOAL	9 <sup>th</sup> Graders on Academic Assistance Plans	
Johnson	Priority School (Alternative Technical Assistance Funds) Athletic Tutorial Program Funds	9 <sup>th</sup> Graders on Academic Assistance Plans	

# PROGRAM STRUCTURE/ LOGISTICS

School	Total Student Enrollment (8/13/07)	Program Start Date	Time/Days of Operation	Current A+ Advantage Afterschool Enrollment (9/26/07)	
Alcorn	470	September 11 <sup>th</sup> , 2007	T,W,Th (4 – 6) pm	62	
Gibbes	405	September 11 <sup>th</sup> , 2007	T,W,Th (4 – 6) pm	67	
Perry	321	September 11 <sup>th</sup> , 2007	T,W,Th (4 – 6) pm	70	
Eau Claire	275 Note: (9 <sup>th</sup> Graders)	September 17 <sup>th</sup> , 2007	M - F (3:00 – 5:00 pm) Saturday School	17	
Johnson	203 Note: (9 <sup>th</sup> Graders)	September 17 <sup>th</sup> , 2007	T,W,Th (3:30 – 5:45 pm) Saturday School (9 am – NOON)	6	

# PROGRAM STRUCTURE/ LOGISTICS

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- The (3) A+ Advantage Afterschool (Middle-level) Programs started the week of September 11<sup>th</sup> and will operate through Thursday, May 8<sup>th</sup>, 2008.
- This schedule provides 28 weeks, 77 days, and 154 hours of additional remediation (Including 4 intercessions).
- Athletic Tutorial Assistance is an additional intervention at the middle-level.
- The (2) A+ Advantage Afterschool (High School-level) Programs started the week of September 17<sup>th</sup>, 2007 and will also operate through Thursday, May 8<sup>th</sup>, 2008.
- This schedule provides 27 weeks, 74 days, and 151 hours of additional (Afterschool) remediation.
- Additional interventions implemented at the High School-level include: Saturday School, Athletic Tutorial, and During the Day Tutoring (Johnson).

# PROGRAM STRUCTURE/ LOGISTICS

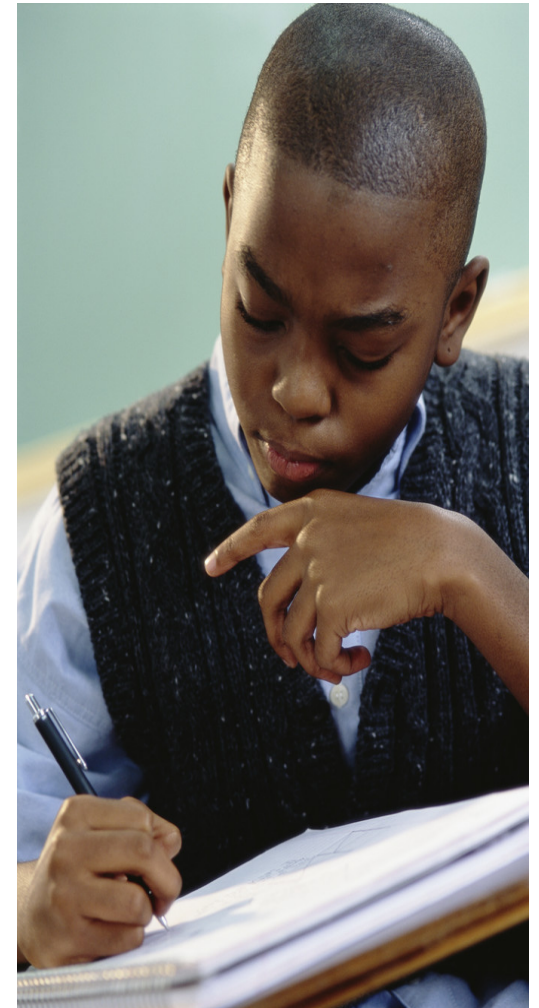
School	Total Student Enrollment (8/13/07)	Current Program Enrollment (9/26/07)	Priority I				Priority II			
			ELA	Math	Science	SS	ELA	Math	Science	SS
Alcorn	470	62	ELA	Math	Science	SS	ELA	Math	Science	SS
			152	155	163	141	93	85	40	53
Gibbes	405	67	ELA	Math	Science	SS	ELA	Math	Science	SS
			148	123	144	111	59	71	27	26
Perry	321	70	ELA	Math	Science	SS	ELA	Math	Science	SS
			94	100	86	96	65	49	33	42
Eau Claire	275 Note: (9 <sup>th</sup> Graders)	17	ELA	Math	Science	SS	ELA	Math	Science	SS
			67	55	46	41	29	41	4	14
Johnson	203 Note: (9 <sup>th</sup> Graders)	6	ELA	Math	Science	SS	ELA	Math	Science	SS
			56	62	35	24	23	26	9	3

# PROGRAM STRUCTURE/LOGISTICS

## Assessment

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- **Afterschool Enrollment Reports**  
(Monthly/Quarterly)
- **Afterschool Academic Assistance Plan/Enrollment Correlation Reports**  
(Quarterly)
- **Academic (9 week) Grade Progress Reports** (Quarterly)
- **Benchmark Data Progress Reports** (Quarterly)
- **Annual State Examination Reports**  
(HSAP & PACT)



# Written Curriculum

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## Middle Level

The *Afterschool High Achievers Reading* and *High Achievers Math Club* Kits are being used in the A+ Advantage Afterschool Program.

- The Reading and Math Club Kits are a full-year of active and enriching activities to support students in their reading and math development. The lesson plan kits offer whole group and individualized learning activities/lessons that target specific standards-based topics. (The SuccessMaker Lab Afterschool activities are aligned to the scope and sequence of the *High Achievers Reading/Math Club* Kits).
- Science and Social Studies remediation will be guided by Regular Day/Extended Day Alignment Reports, Benchmark Data and SuccessMaker Lab Performance Reports.

### **Additional Resources include:**

- SuccessMaker Lab Rotations
- RFB&D (Recording for the Dyslexic and the Blind) Textbook Recordings and Program Infrastructure to support struggling readers with mild-chronic reading deficiencies & disabilities
- Regular School Day/Extended School Day Alignment Modules

# Written Curriculum

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## High School Level

- NovaNet Academy Recovery Program (Credit Recovery & Remediation)
- Comprehensive tutoring in the 4 core-content areas (ELA, Math, Science & Social Studies) and HSAP Preparation
- SAT/ACT Preparation Sessions (Saturdays)

### **Additional Resources include:**

- RFB&D (Recording for the Dyslexic and the Blind) Textbook Recordings and Program Infrastructure to support struggling readers with mild-chronic reading deficiencies & disabilities
- Regular School Day/Extended School Day Alignment Modules

# PARENTAL OUTREACH

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- Parent Liaisons have been provided with the “No Show” and “Non-Enrollment” Priority I and Priority II lists to be used for parental outreach, home visits, and electronic, written and phone communication.
- Each A+ Priority School has sponsored and hosted “Parent Information Nights/Sessions” to solicit parental buy-in and support for the program. Information Packets have been developed for all guardians (RE: A+ Advantage Afterschool Program structure, dates/times of operation, focus and parental consent forms.)
- The A+ Advantage Afterschool Programs are designed on an “Open-Enrollment” structure.
- According to the Comprehensive Remediation Guidelines (SC State Department of Education), parents can waive the right to accept Afterschool Remediation services. (See Attached Form).

# INCENTIVES

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Each A+ Advantage Afterschool Program is currently developing Incentive Plans

- Definitive A+ Advantage Afterschool Incentive Plans will be completed by Monday, October 15<sup>th</sup>, 2007.
- Suggested A+ Advantage Incentive Activities include:
  1. Field Trips/Excursions (College Tours, Museum Tours, Enrichment Sites)
  2. Extra Credit (Regular School Day Classes)
  3. Special Privileges
  4. T-Shirts, School Supplies, Movie Tickets, Book Bags, High School Game Tickets, etc.
- Bridge Activities (i.e. Enrichment Activities) are also sponsored at the Middle-school Level to attract students and encourage student participation



# ACTION STEPS

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- Develop A+ Afterschool Advantage Budgets for each Priority School
- Utilize the Parent Liaisons to assist in Afterschool Program recruitment and retention of students in the program
- Sponsor targeted Professional Development for the A+ Afterschool Advantage Lead Teachers, Parent Liaisons and Staff regarding RFB&D, High Yield Strategies, and Effective Reading Instruction to assist struggling readers
- Focus on filling noted staff vacancies in the A+ Advantage Afterschool Programs
- Track A+ Advantage Afterschool Student Performance and Interventions through Quarterly Reports derived through varied data systems (namely SASI). Develop EXCEL spreadsheet indicating students' Priority I & Priority II status.
- Create and implement appropriate Incentive programs, activities, etc. to attract and retain students.